



South of the River Learning Academy (SORLA)

You have the opportunity to earn more than 3 CEUs when you take the SORLA book–study class.

To earn the additional CEUs, you will need to both read the book and also complete an assignment BEFORE coming to SORLA.

#57 A Mind at a Time by Mel Levine: Book Study

Facilitators: Jayme Pelerine & Sue Zapf

Target Audience: General

Session: Thursday, 8:30-11:30

Back by popular demand from 2009.

We all know that no two kids learn the same way, so how does a teacher manage all of these brains that are "wired" differently? Dr. Mel Levine's book, A Mind at a Time, introduces you to some strategies that may help you in that process. While this book cannot be considered an "easy read," it will provide you with insights into the educational world that you may have not considered. Special focus during this book study session will be given to how the brain learns to read.

A requirement of this session to read the book before coming to class. You may earn a total of 10 CEUs that address the Minnesota reading or accommodation/modification licensure requirements for the work you do before coming to this session and participation in the book discussion. For details, go to the Book Study Information link on the SORLA web site.

Assignment to earn a total of 10 CEUs

BEFORE YOU COME TO CLASS:

Purchase (or borrow) A Mind at a Time by Mel Levine. To earn 10 CEU's for this session, you must bring the following prepared materials to the class with you:

1. Read chapters 1 and 2 and respond to the following question: How would you explain to a colleague or parent what this book is about? (Please limit your written response to **1 page**).
2. Read chapters 3-13. As you read, select 4 (or more) chapters and prepare a written response to the following question for each chapter: How will the information in this chapter affect the way you observe, teach, and analyze the needs of your students? (Ideas to consider: What will you look for in your students, how will you know more about individual student needs, how will you teach differently? Consider behavior and/or academics.) Please limit your response to 1 page **for each chapter**.
3. What questions do you have as a result of reading this book? Please limit your response to **1 page**.

Bring your 6 page written reflection with you to the book study session and be prepared to share your thoughts.