

LEARNERS' EDGE

Founded by teachers
Dedicated to learning

Graduate Credit Information

Learner's Edge Inc. is pleased to offer SORLA participants graduate credit in cooperation with Augustana College, St. Mary's University and the University of St. Thomas.

**Please visit the Learner's Edge table at the SORLA Conference.
Sign up happens right at SORLA!**

The cost of university credit is in-addition-to the SORLA registration fee.

If you have any questions about *graduate credits* please contact Learner's Edge: #952-469-3454 or info@LearnersEdgeInc.com.

Overview of Course Credits (full details in syllabus):

Requirements for 1-credit:

1. Attend 4 SORLA sessions
2. Write a reflection response for each of the 4 sessions attended
3. Complete 1 lesson plan

Requirements for 2-credits:

1. Attend 8 SORLA sessions
2. Write a reflection response for 6 sessions attended
3. Complete 2 lesson plans

Requirements for 3-credits:

1. Attend 8 SORLA sessions
2. Write a reflection response for 6 sessions attended
3. Complete 2 lesson plans
4. Complete Session Comparison Form & Further investigation Report
5. Implement lesson plans
6. Evaluate the effectiveness of these lessons

For information on additional leading-edge, thought-provoking, versatile professional development, please visit www.LearnersEdgeInc.com

Licensure Information (CEUs)

For every half-day SORLA session you will receive a certificate for 3 continuous education units (CEUs). These CEUs can apply toward the 125 clock-hours needed for relicensure in Minnesota.

Further, some SORLA sessions address one or more of the 4 specific areas detailed in the licensure requirements. (Those areas are listed below.) As you read the SORLA session descriptions, you will find that a session that applies to one or more of the 4 specific requirements has that fact included in the last sentence of the description.

For the official state language about clock-hours for licensure, go to <http://www.revisor.leg.state.mn.us/arule/8710/7200.html>

Behavior

Effective for renewal of professional licenses which expire on June 30, 2001, and after, applicants must include in their professional development activities which address positive behavioral intervention strategies and accommodation, modification, and adaptation of curriculum, materials, and instruction to appropriately meet the needs of varied students in achieving graduation standards.

Accom/mod

Effective for renewal of professional licenses which expire on June 30, 2001, and after, applicants must include in their professional development activities which address positive behavioral intervention strategies and accommodation, modification, and adaptation of curriculum, materials, and instruction to appropriately meet the needs of varied students in achieving graduation standards.

Reading

Effective for renewal of professional licenses which expire on June 30, 2004, and after, applicants must also include in their professional development activities which evidence further reading preparation.

Mental Health

Effective for renewal of professional licenses which expire on June 30, 2005, and after, applicants must also include in their professional development activities which provide an understanding of key warning signs for early-onset mental illness in children and adolescents.